Welcome to Year 2!



Year 2 Parent Workshop 2026

Welcome to Year 2

Chaffinch	Goldcrests	Redpolls
Mrs Valentine	Mr Curtis	Mrs Elderkin
Miss Potter	Mrs Harris	Miss Curtis







Aims of the session

- **Reading:** Find out how we develop reading skills in Year 2 and how you can use **BoomReader** to support and encourage regular reading at home.
- **Writing and handwriting:** Explore how we teach handwriting and develop children's writing skills, including the approaches we use to help children become confident, independent writers.
- **Spelling:** Discover our active spelling approaches and try some practical ideas to help your child learn and remember spelling patterns.
- **Maths:** Explore our **Power Maths** approach and **Mastering Number** sessions, finding out how we develop children's mathematical understanding, fluency and confidence.
- **Learning at home:** Discover how **NumBots**, games, resources and simple everyday activities can help reinforce learning and make practice fun.

Reading - Pathways to Read

At Kirton Primary, we use a scheme called Pathways to Read. This is explicitly taught 30 mins daily teaching, focusing on one book a term, looking at different genres and areas of learning everyday.

Pathway to Read is built on teaching the key reading skills:

- Fluency
- Retrieval
- Prediction
- Clarification
- Explanation
- Summarising
- Inference

We teach this through choral and echo reading as well as independent and paired reading. We support reading 'unfamiliar' words using skills such as segmenting, decoding and using previous phonics knowledge.

Choral reading and echo reading is a fabulous way to support your child when they are finding reading difficult. It gives them a perfect model of how it should be read with correct intonation, pace and expression.

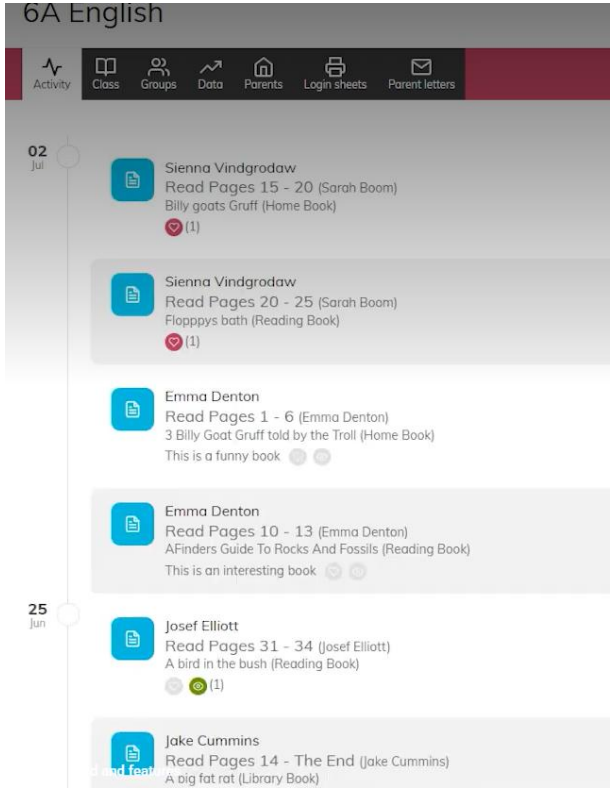
Let’s have a go…

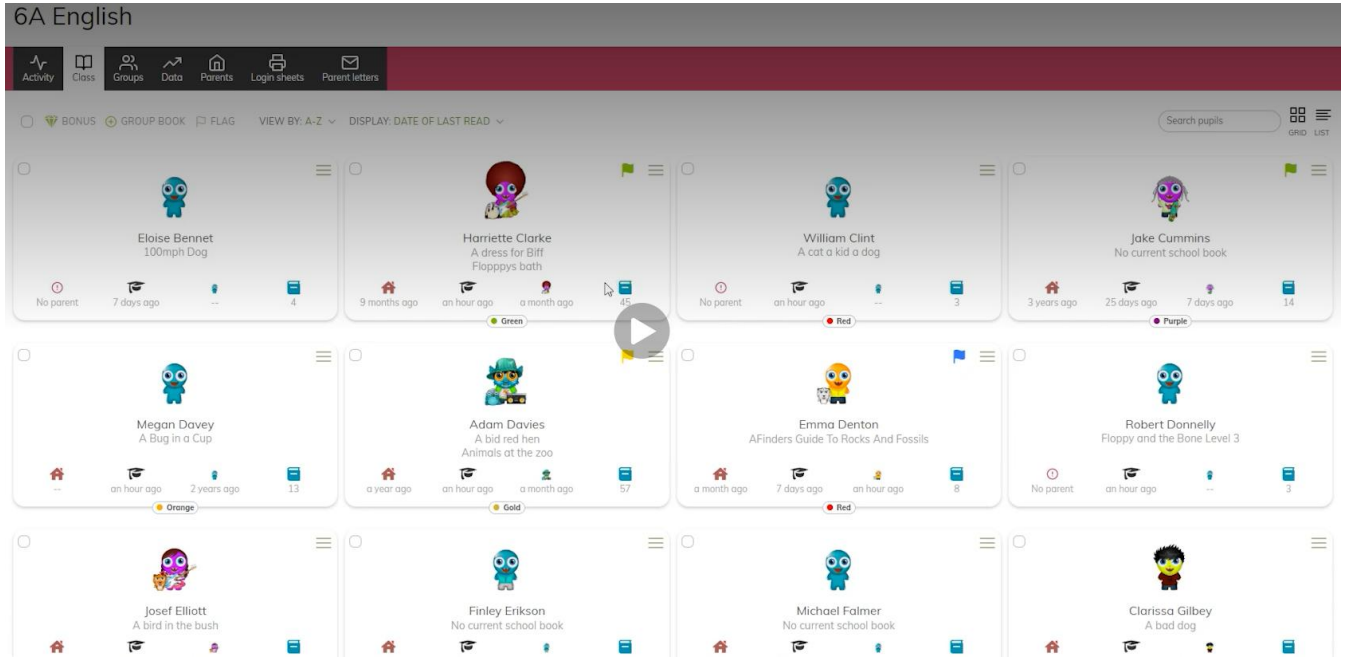


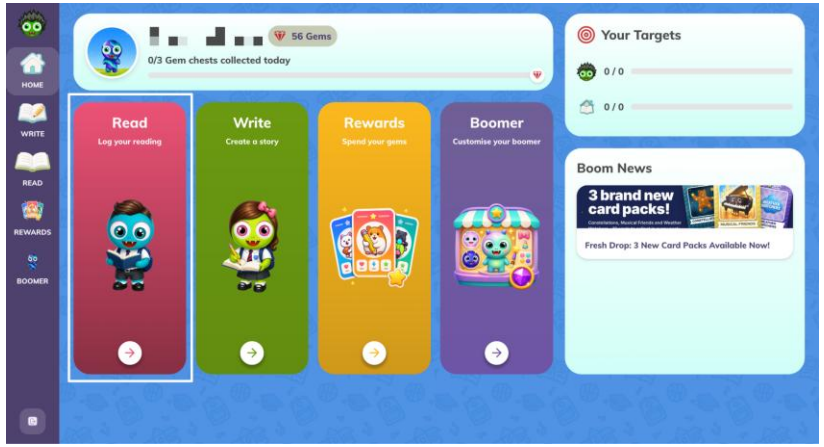
Other ways we support reading in class is through understanding. By asking questions, the right questions, we can truly know if the child has understood what they have read or have simple just decoded the words.

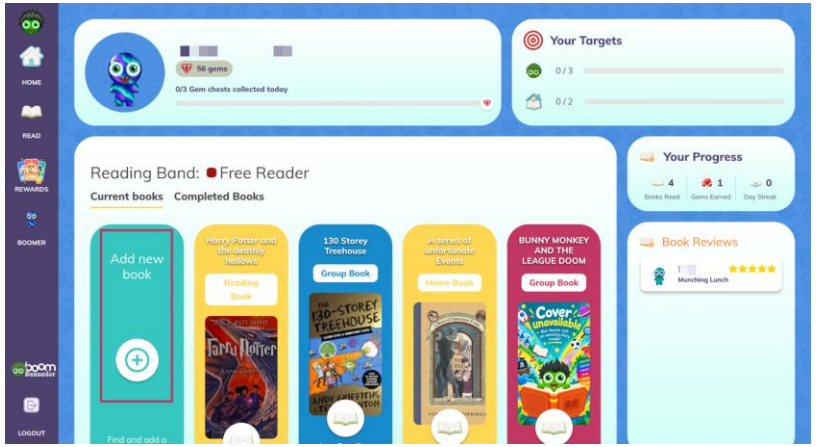
Boom Reader

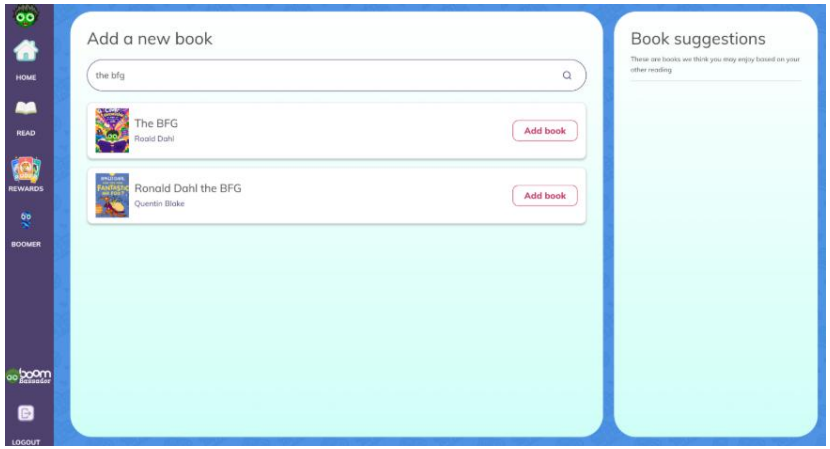
- *Each child will have their own log on to record what they are reading at home.*

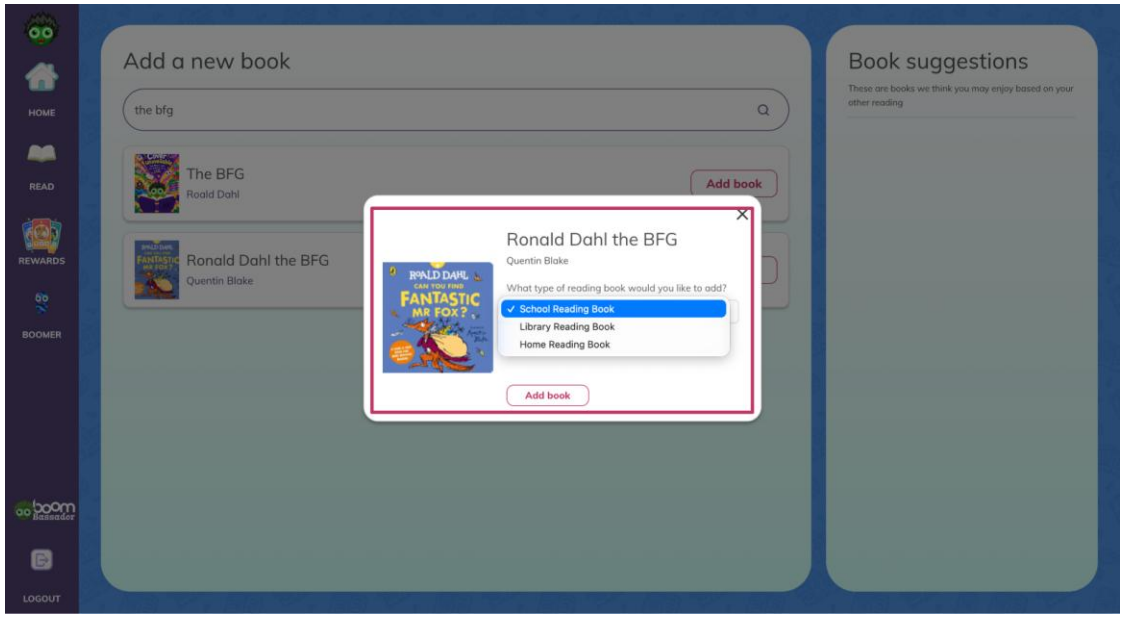


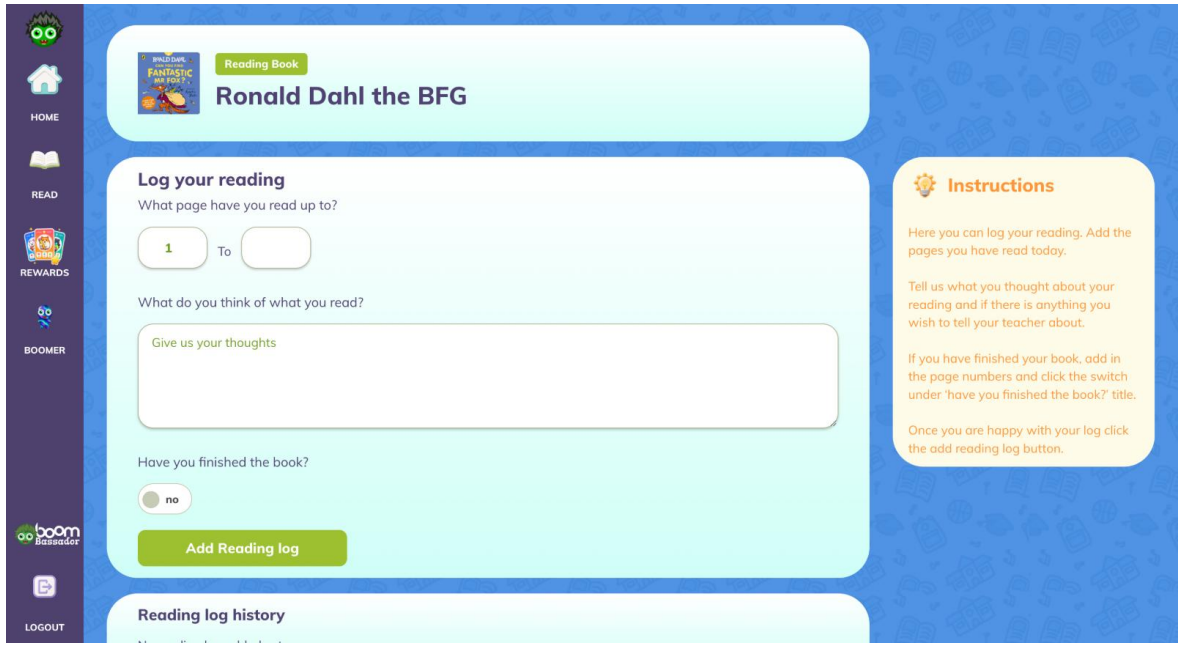



HOME
WRITE
READ
REWARDS
BOOMER
56 Gems
0/3 Gem chests collected today
Read
Log your reading
Write
Create a story
Rewards
Spend your gems
Boomer
Customise your boomer
Your Targets
0 / 0
0 / 0
Boom News
3 brand new card packs!
Fresh Drop: 3 New Card Packs Available Now!


HOME
READ
REWARDS
BOOMER
LOGOUT
56 gems
0/3 Gem chests collected today
Your Targets
0 / 3
0 / 2
Reading Band: Free Reader
Current books
Completed Books
Add new book
Harry Potter and the deathly hallows
Reading Book
130 Storey Treehouse
Group Book
A series of unfortunate Events
Home Book
BUNNY MONKEY AND THE LEAGUE DOOM
Group Book
Your Progress
4
Books Read
1
Gems Earned
0
Day Streak
Book Reviews
Munching Lunch


HOME
READ
REWARDS
BOOMER
LOGOUT
Add a new book
the bfg
The BFG
Roald Dahl
Add book
Ronald Dahl the BFG
Quentin Blake
Add book
Book suggestions
These are books we think you may enjoy based on your other reading


HOME
READ
REWARDS
BOOMER
LOGOUT
Add a new book
the bfg
The BFG
Roald Dahl
Add book
Ronald Dahl the BFG
Quentin Blake
Book suggestions
Ronald Dahl the BFG
Quentin Blake
What type of reading book would you like to add?
School Reading Book
Library Reading Book
Home Reading Book
Add book


HOME
READ
REWARDS
BOOMER
LOGOUT
Reading Book
Ronald Dahl the BFG
Log your reading
What page have you read up to?
1
To
What do you think of what you read?
Give us your thoughts
Have you finished the book?
no
Add Reading log
Reading log history
Instructions
Here you can log your reading. Add the pages you have read today.
Tell us what you thought about your reading and if there is anything you wish to tell your teacher about.
If you have finished your book, add in the page numbers and click the switch under 'have you finished the book?' title.
Once you are happy with your log click the add reading log button.

Boom Reader- Parent/child access

- Once a child has read with you at home, please log this onto Boom Reader.
- Track and monitor reading and progression.

- We will use Boom Reader to reward children with Kirts weekly.
- Children will then receive a raffle ticket to attend the BRAND new, very exciting Harry Potter themed clue room. Children will have to solve clues to 'escape' and will receive a very special prize.

- Your class teacher has letters with log in details if needed.

Gilbert and Swift Bookstore



- Every week, children who:
- Read at least 4 times outside of school;
- Have all their reading logged on BoomReader by an adult;

- Will earn 1 ticket for their class prize draw.

- At the end of each term, all the tickets will go into the draw, and 1 lucky name from each class will be drawn.

- The chosen one from every class will then get the chance to visit our magical bookstore.



“My child doesn't want to read.”

Suggestions:

- Let them choose the book.
- Try graphic novels, magazines, comics, non-fiction and audiobooks.
- Read alongside them.
- Let them see adults reading.
- Try reading the same book together.
- Don't make every reading session a test.

“They only want to read the same book.”

That's okay.

Rereading develops:

- fluency
- vocabulary
- familiarity with text
- confidence

“They say they don't like reading.”

Find the **thing they like**, rather than insisting on a particular type of book.

For example:

- Football → football biographies/magazines
- Gaming → game guides/instruction books
- Animals → non-fiction
- Humour → joke books/comics
- History → historical fiction/non-fiction

Writing – Letter-join

Handwriting is taught daily. We use Letter-Join and focus on a different join each day. This includes double letters where required and application in words.

We focus on capital letters and the use of cursive writing with lower case letters. Also, we use the terminology of ascenders (b, d, f, h, k, l, t) and descenders (f, g, j, p, q, y) for the specific letters. Practising these at home would help support your child's learning in this.

Writing – Letter-join

Letter-join



These letters join diagonally to the next letter:

a c d e h k l m n u



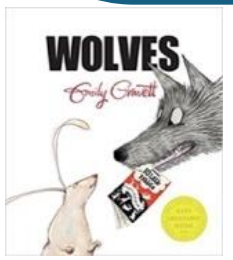
These letters join horizontally to the next letter:

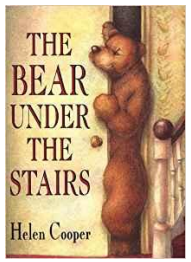
v w o r

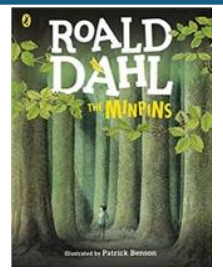
Writing Roots

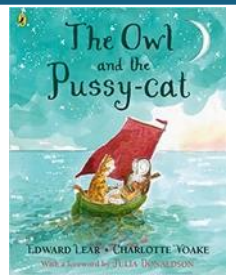
At Kirton Primary, we use a scheme called Literacy Tree for writing. These are explicitly taught through Writing Roots, focusing on two books a term. We focus on a text approach. Literacy Tree is built on teaching the National Curriculum using key writing skills:

- Thematic Linking - Making connections between the story and other topics or subjects.
- Discovery Point – Creating a hook that captures interest and excitement.
- Literary Language - Using interesting and descriptive words to bring writing to life.
- Embedded Comprehension - Developing understanding of what we read through questions and discussion. Focusing on predicting, inferring, summarising and sequencing.
- Spelling & Vocabulary - Learning how to spell words and use new vocabulary.
- Purpose & Audience - Understanding why we are writing and who we are writing for.

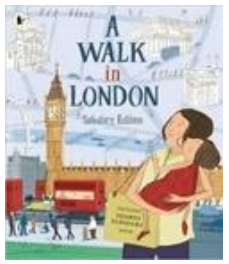




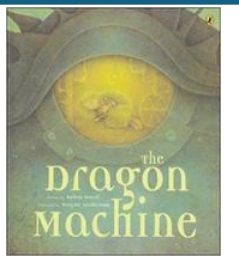


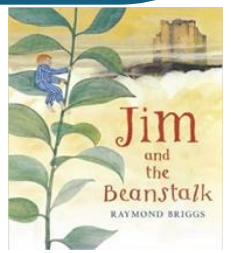






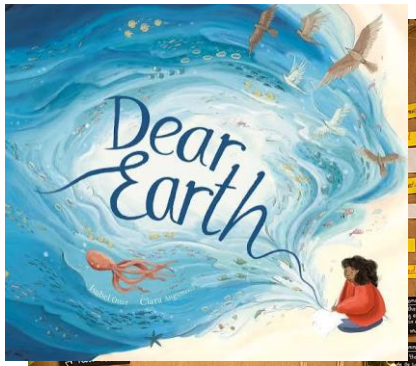






We teach this through creating a hook with the book. We support writing using literary language such as descriptive vocabulary, powerful verbs, conjunctions and expanded noun phrases. This is explicitly taught and then applied in the writing.









Literacy Tree

We focus on sentences looking and sounding correct. We provide opportunities for daily dictation. These promote the “If you can say it, then you can write it” approach.

Repetition

LET'S WRITE A DICTATION!

Sentence stems



x 3



x2



x2



model



cover



write

L.E.A.D. Active

Spelling is taught daily, learning two new words a day. We use Active Spelling and focus on the phonology, orthography, morphology, graphology and etymology of words.

Phonology	Orthography	Morphology	Graphology	Etymology
The way the word sounds 	The way the word looks 	The meaning of the word 	The way the word feels to write 	The origin of the word 

Writing

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths - Power Maths Scheme

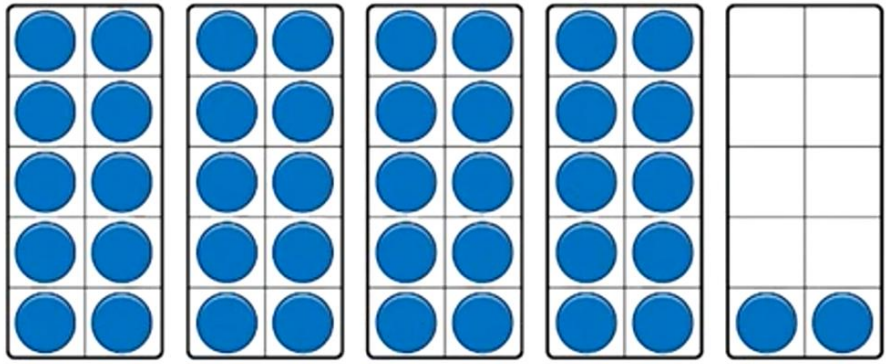
At Kirton Primary, we use a scheme called Power Maths

Power Maths is built on a 'Mastery' approach. This means a teaching approach that focuses on helping pupils develop a deep, long-term, and adaptable understanding of mathematical concepts rather than relying on rote memorization or procedural tricks.

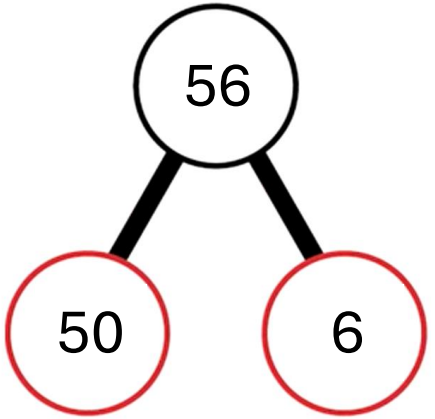
We believe every single child in the room can be a successful mathematician. We don't rush ahead; we move together as a class making sure we really understand the learning. We use small steps in our learning to make sure we are not rushing through and really are embedding the learning.

Structures and representations

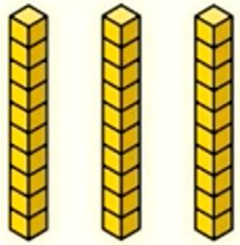
Ten frame



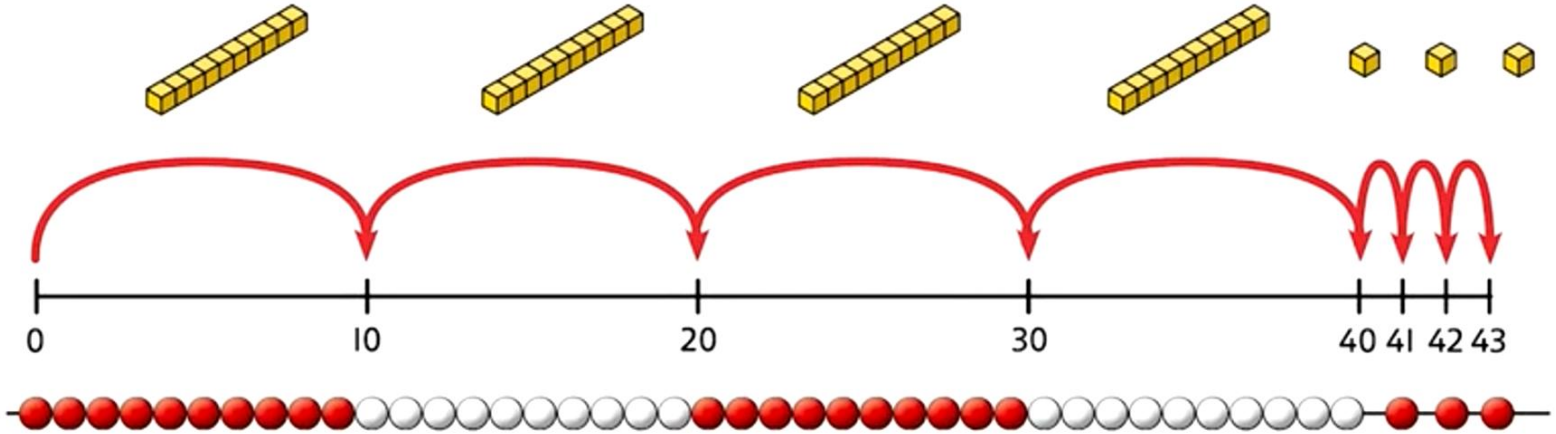
Part-whole model



Base-10

Tens	Ones
	
3	2

Number line



Mastering Number



Each day we have a separate Mastering Number session aimed at developing good maths sense and an understanding of number. We hope that maths skills become more embedded using a range of methods!

We have been using the rekenreks to make and experiment with numbers! Lessons include a sentence that everyone can use to show an understanding of what they have been taught.

5 needs _____ to make _____ ; _____ is made of 5 and _____ .



Times Tables - TTRS

- Each child will have their own log on to practice in school and at home.
- Helps children learn the times tables, the commutativity of times tables and the related division facts.
- Supporting confidence in maths lessons, helping support linking learning to other areas of maths, helps them with the TT weekly tests and gets them ready for the statutory times table test in Year 4.
- The national curriculum sets out the order of times tables as:

x2 x10 x5 x4 x3 x8 x6 x9 x7 x11 x12

Numbots



- All children have received their Numbots login to play at home.
- This game helps children with understanding, recall and fluency.
- The best approach is to play this game for 5 minutes.
- It prioritises "counting without counting," helping children instantly recognise small groups of objects without needing to count each one individually. This is a critical foundation for number sense and future number bonds.

https://play.numbots.com/?#/game/game-mode

How can you help…

- BoomReader
- Numbots
- TTRS
- Weekly Spellings





Thank you for attending today’s workshop.

Are there any questions?

