


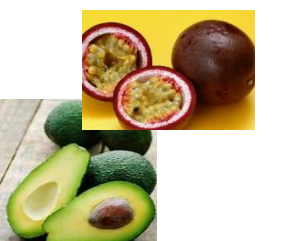
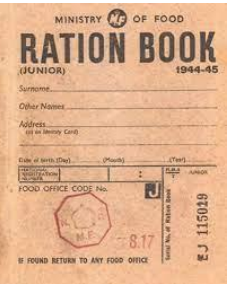





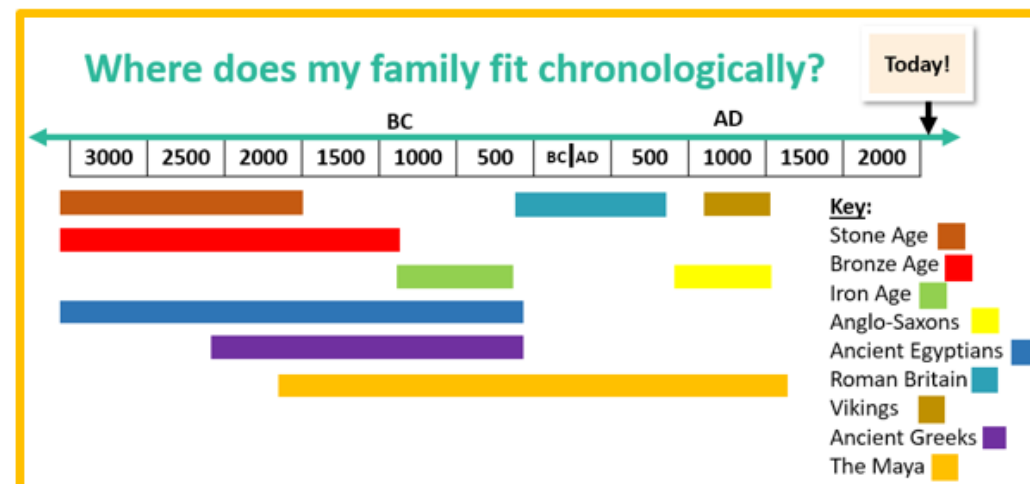


	Key knowledge to be transferred to long term memory	You will remember		Key knowledge to be transferred to long term memory	You will remember	
	Some great grandparents' homes may not have had central heating, double-glazing and bathrooms. Depending on when and where they were born, some may have used an outside toilet.	In Reception, you looked at different types of homes. For example, flats, bungalows and caravans.	My Family History		Once fridges and freezers had been invented, it meant that food could be stored for longer, meaning less frequent visits to the shop.	In Reception, you learnt that some food is stored in a fridge or a freezer. You may have put food in the fridge in the home corner.
	Popular toys included cars, dolls, teddy bears, board games and card games. Toys were often homemade to save money.	In Reception, you learnt about how toys were made and how they work.			Better transport means we now have more choice of food from all over the world.	In Reception, you read the story of 'Handa's Surprise' and tasted some of the foods that grow in Africa.
	Rationing was used during World War II to make sure people had equal share of different foods. People had ration cards that they used which told the shopkeeper how much of each item they were allowed to buy.	In Reception, you wrote lists of food to buy in the roleplay supermarket.			In the past, cash was the only way to pay for items in the shops. Now, we can use bank cards, phones and smart watches.	You used a toy till with money to pay for items in the shop roleplay area in Reception.
	Shopping in the 1950s tended to be done daily at the local shops. In the grocers' shop, people bought things like tea, sugar and biscuits loose, rather than pre-packaged.	In Reception, you learnt how to buy and sell items in a shop.			At school, learning was also about things you might do when you got a job. Girls learnt how to cook and boys learnt how to make things.	In Reception, you learnt that boys and girls all learn the same things.
	In the 1960s, supermarkets started to appear. This meant that people could buy all their goods from one shop, rather than visiting several smaller shops, such as the butcher, grocer and baker.	In Reception, you learnt that cakes can be bought in a bakery. You sang the song, 'Five Currant Buns in a Bakers' Shop'.			In the 1950s, Rock 'n' Roll music became popular with teenagers. The songs were loud and lively with a strong beat. Some people enjoyed dancing to the music.	In Reception, you learnt how to dance to a beat that is fast or slow.

Key Vocabulary	
artefact	An old thing that gives us clues to how people used to live. e.g. old coins, stamps and war medals.
old	Belonging to the past or having lived a long time.
modern	Belonging to the present time – it is what is happening now.
century	100 years
invention	Making something new.
rationing	Sharing things fairly
greengrocer	A shop that sells fruit and vegetables.



The Big Event



We will have a 1950s day when we will live in the 1950s.