


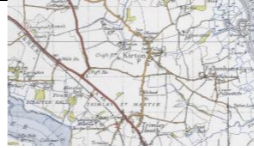




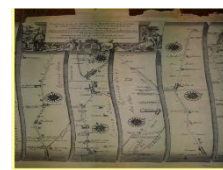

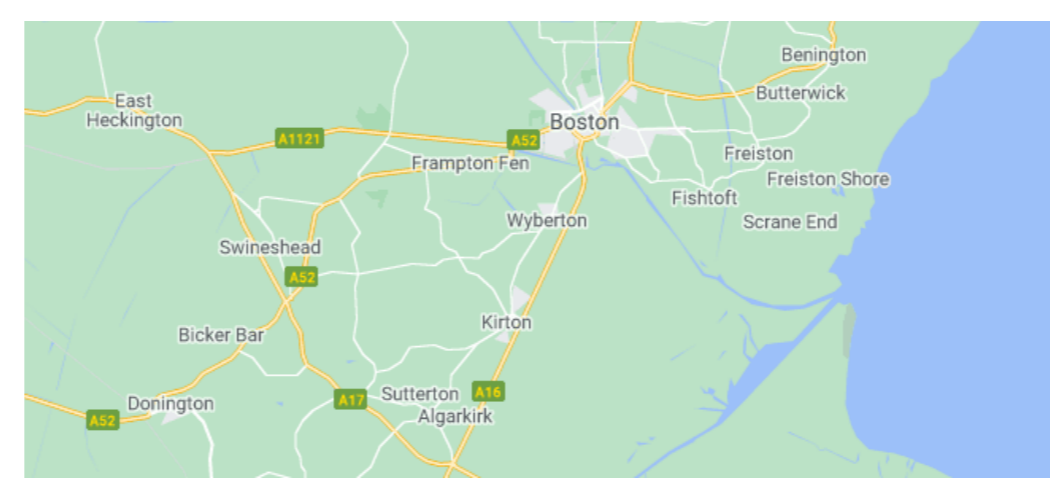


	Key knowledge to be transferred to long term memory	Building on previous knowledge and skills. You will remember:		Key knowledge to be transferred to long term memory	Building on previous knowledge and skills. You will remember:	
	Our local area is Kirton. Kirton is a small village with a church, a primary and secondary school, town hall, churches and shops.	In Y1, you went on a walk of our local area. You learnt that the closest town to Kirton is Boston.	Our World in the Future Knowledge and Skills		Today, farmers use tractors to harvest their crops, whereas many years ago they would have used horse-drawn machines.	In Y5, you learnt how the population has increased meaning more food had to be imported, requiring more intensive farming.
	The population in Kirton has increased over time. Nearly 1000 years ago, there were less than 60 households.	In Y5, you will remember learning that the current population of Kirton is just over 5000 people.			A map shows settlement patterns. A settlement pattern refers to the way that buildings and houses are spread in an area.	In Y5, you described maps of the local area, using grid references – reading “along the x axis and up the y axis” to pinpoint a location.
	Community spirit is a feeling of involvement in, and concern for, your local community.	In Y2, you learnt how groups of people can work together to achieve a goal, such as keeping each other and their belongings safe during the Great Fire of London.			How important local services and facilities are to residents providing them with easy access to groceries, leisure, and social activities; this is particularly important to people without transport.	In Y5, you learnt about the human characteristics of our local area: shops, schools, churches and housing.
	There are different types of housing in our local area: detached, semi-detached, terraced housing, flats, apartments and bungalows.	In Reception, you explored Kirton and looked at the different buildings.			Settlements are places where people live and sometimes work. A city is the largest type of settlement.	In Y4, you learnt the Vikings settled in Britain to gain wealth and their settlements were often close to a river.
	The land in Kirton and surrounding areas is mainly flat with rich soils, making it good for farming.	In Y5, you learnt about different types of farming, and how Lincolnshire is a good place to grow crops.			There are many things that could change over the next 100 years: rising sea levels accompanying climate change could increase the number of floods in our area.	In Y5, you learnt that climate change is affecting our planet.

Key Vocabulary	
Human features	Features built by humans and would not have existed in nature without humans (churches).
Physical features	Features that are natural (seas, mountains and rivers). They would be here even if there were no humans around.
Industry	Making items in factories
Amenities	Amenities make life easier such as shopping centres or sports facilities.
Sustainable development	A way for people to use resources without the resources running out (such as solar energy).



The Big Event



Present your futuristic vision of Kirton to members of the school community.