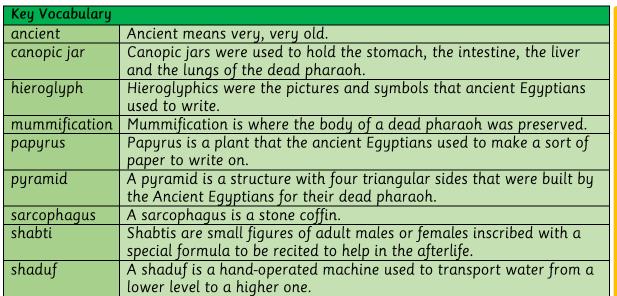
	Key knowledge to be transferred to long term memory	Building on previous knowledge and skills, you will remember:
	Ancient Egypt was a civilisation in Africa. A civilisation is a group of people who live together.	Earlier in Year 4, you learnt that Ancient Romans worshipped many gods and shared the same language (Latin).
	Things haven't rotted because Egypt is very hot and dry.	Earlier in Year 4, you learned that Pompeii was preserved in ash from Mount Vesuvius so we have been able to learn much about ancient Roman life.
	The River Nile is the longest river in the world.	Earlier in Year 4, you learnt that only 20% of the River Nile is actually in Egypt!
	The River Nile floods every year.	Earlier in Year 4, you learnt that The Nile was a great water supply and was useful for transporting crops.
Key Vocabulary		Where doe

	Key knowledge to be transferred to long term memory	Building on previous knowledge and skills, you will remember:
Ancient Egyptians Knowledge and Skills	There were three key periods in Ancient Egypt: - Old Kingdom - Middle Kingdom - New Kingdom	In Year 3, you learnt that the 3 prehistoric periods were: - the Stone Age - the Bronze Age - the Iron Age
	The Rosetta Stone helped us to read hieroglyphics.	Earlier in Year 4, you learnt that Romans used to write onto wax tablets using a stylus to carve the letters into the wax.
	The Ancient Egyptians grew many different crops including emmer wheat for bread and barley for beer.	Earlier in Year 4, you learnt that Romans grew wheat, grapes and olives in Rome.
1	A pyramid was a tomb to hold the body of a dead pharaoh.	In Year 3, you learnt that Christians bury their dead relatives.





The Big Event



You will learn how important it was that we were able to find such well preserved evidence to help us know so much about the Ancient Egyptians.

You will have to decide that evidence to put in our own time capsule that we will bury to help people in the future learn about our time in history! What do you think we should place in it?